



Term: Spring 2021
 Enrollment: 28
 Eligible to Respond: 28
 Response Count: 17
 Response Rate: 60.71%

Class ID: [MATH6311.001.21S](#)
 Title: Abstract Algebra I
 School: School of Natural Sciences and Mathematics
 Instructor: [Nathan Williams](#)

Course Experience for math6311.001.21s - Abstract Algebra I

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	0%	0%	0%	28%	72%	%	-	-	-	28%	72%	100%	M
						#	-	-	-	5	13	18	μ	4.72
													σ	0.46
													N	18
The course was well organized.	0%	0%	0%	28%	72%	%	-	-	-	28%	72%	100%	M	4.81
						#	-	-	-	5	13	18	μ	4.72
													σ	0.46
													N	18
Overall, the course was excellent.	0%	0%	0%	33%	67%	%	-	-	-	33%	67%	100%	M	4.75
						#	-	-	-	6	12	18	μ	4.67
													σ	0.49
													N	18

Instructor Nathan Williams (math6311.001.21s)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	0%	0%	0%	6%	94%	%	-	-	-	6%	94%	100%	M
						#	-	-	-	1	17	18	μ	4.94
													σ	0.24
													N	18
The instructor communicated information effectively.	0%	0%	6%	28%	67%	%	-	-	6%	28%	67%	100%	M	4.75
						#	-	-	1	5	12	18	μ	4.61
													σ	0.61
													N	18
The instructor seemed genuinely interested in teaching.	0%	0%	0%	6%	94%	%	-	-	-	6%	94%	100%	M	4.97
						#	-	-	-	1	17	18	μ	4.94
													σ	0.24
													N	18
The instructor provided timely feedback.	0%	0%	6%	28%	67%	%	-	-	6%	28%	67%	100%	M	4.75
						#	-	-	1	5	12	18	μ	4.61
													σ	0.61
													N	18
The instructor was accessible outside of class.	0%	6%	6%	22%	67%	%	-	6%	6%	22%	67%	100%	M	4.75
						#	-	1	1	4	12	18	μ	4.50
													σ	0.86
													N	18

The instructor evaluated students fairly.						%	-	-	-	11%	89%	100%	M	4.94
	#	-	-	-	2	16	18	μ	4.89					
													σ	0.32
													N	18

Overall, this instructor was excellent.						%	-	-	-	17%	83%	100%	M	4.90
	#	-	-	-	3	15	18	μ	4.83					
													σ	0.38
													N	18

Student Experience for math6311.001.21s - Abstract Algebra I

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
--	----	---	---	---	----	-----	----	---	---	---	----	-----	--------------------	--

I was free to ask questions and express my opinions and ideas.						%	-	-	-	22%	78%	100%	M	4.86
	#	-	-	-	4	14	18	μ	4.78					
													σ	0.43
													N	18

My performance was evaluated fairly.						%	-	-	-	11%	89%	100%	M	4.94
	#	-	-	-	2	16	18	μ	4.89					
													σ	0.32
													N	18

I discussed ideas from this course with others outside the classroom.						%	17%	6%	22%	17%	39%	100%	M	3.83
	#	3	1	4	3	7	18	μ	3.56					
													σ	1.50
													N	18

This course has been (or will be) of value to me.						%	-	-	-	22%	78%	100%	M	4.86
	#	-	-	-	4	14	18	μ	4.78					
													σ	0.43
													N	18

This course inspired me to learn more.						%	-	-	-	28%	72%	100%	M	4.81
	#	-	-	-	5	13	18	μ	4.72					
													σ	0.46
													N	18

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?	<ol style="list-style-type: none"> The material was diverse and interesting and included a bit of everything including representation theory! The professor kept the class engaging and it was the best class I participate in fully online. Homework assignments are fair and frequent to keep us thinking and pre-assigned with reasonable deadlines. The professor was accessible and very good in terms of answering our questions, in class and in office hours, even after office hours. I enjoyed this graduate course! The lectures are clear and very interesting. I definitely stayed engaged the whole time and I loved learning about it! I wish there were more algebra classes at UTD. I like the way the exams were held. Professor was always energetic and enthusiastic. I enjoyed the class a Just keep being you I liked having office hours, and I used it a lot. In my opinion, I believe that all aspects of the MATH 6311.001 course should remain the same in terms of concepts, grading policies, homework assignments, and grades. Furthermore, this course serves as an accelerated review of undergraduate abstract algebra concepts for most UT Dallas students.
What aspects of this course need improvement?	<ol style="list-style-type: none"> Notes were provided as pdf which was very beneficial but not for all classes. A better resource for representation theory other than our book and Fulton-Harris Book. Homework assignment answers to

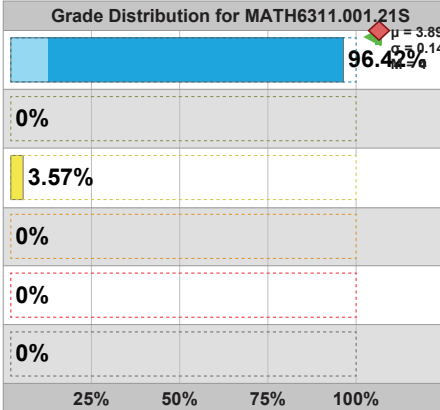
check!

2. It moved very quickly sometimes. Professor Williams tended to ask if people had any questions and then move on before I fully had a chance to gather my thoughts. I think some of that was because it was online, but I do feel like that made it difficult for me to catch up. That said, I always went back and re-watched the lectures afterwards, and at that point, I feel like I was able to grasp the material. So if that continues to be available, I think the fast pace of the lectures will not be an issue.
3. I think it would be better if the professor can speak a little bit slow and use an international student friendly way of explaining as there are many international graduate students. However, the professor did terrific job. He is
4. A little more time on representation theory would have been helpful. It would be good if this could be changed to a 2 semester sequence.
5. From my experience, I believe that the MATH 6311.001 course does not need any improvement, since Professor Nathan Williams did an excellent job teaching the course, and providing us helpful hints and guidelines to successfully complete the homework assignments and exams.

Additional comments:

1. Perfect! The professor was able to postpone and give more time to work on an assignment when we had lots of other deadlines! So the learning experience was focusing on our understanding the material rather than the grades!
2. Professor was always energetic and enthusiastic. I enjoyed the class a lot.
3. Thanks for being lenient with homework due dates during these unprecedented times.
4. I learned so much from this class. I think Dr. Williams really helped my understand a lot with Abstract Algebra.
5. Based on my experience and academic performance, I have done a wonderful job in all of my homework assignments and exams, even though the MATH 6311.001 course is a difficult mathematics graduate course for most UT Dallas students. At first, when I started taking the MATH 6311.001 course, I felt extremely nervous and terrified that I would never be able to fully understand the difficult concepts, and I would risk failing the difficult exams. However, after attending every class lectures and looking through the course notes, I was able to do well in all of my homework assignments and three exams, despite the fact that the final exam was very rough and difficult for most UT Dallas students. Furthermore, Professor Nathan William's notes were super helpful for doing homework assignments and studying for the exams. Overall, I will continue to work hard to be a successful graduate mathematics student in the future.

Class Grade Distribution (MATH6311.001.21S)

	-	•	+	#	
A	3	24	0	27	Grade Distribution for MATH6311.001.21S  <p>$\mu = 3.89$ $\sigma = 0.14$</p>
B	0	0	0	0	
C	0	1	0	1	
D	0	0	0	0	
F	-	0	-	0	
W*	-	0	-	0	
Letter Grade Count:				28	

class
GPA **3.89**

DF % **0%**

WDF % **0%**

Report URL: go.utdallas.edu/eval/math6311.001.21s
 Report PDF: go.utdallas.edu/eval/math6311.001.21s/pdf
 Enrollment: 28
 Cache: 2022-12-03 15:13:08

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

